



Intelligence Tests and School Reorganisation by Lewis Terman, Virgil E. Dickson, A. H. Sutherland, Raymond H. Franzen,

by Lewis Terman, Virgil E. Dickson, A. H. Sutherland, Raymond H. Franzen, C. R. Tupper, Grace Fernald

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GRADE	F _{IQ} – AQ		AVERAGE INTELLI- GENCE QUOTIENT MINUS AVERAGE ARITHMETIC QUOTIENT		DIFFERENCE OF STANDARD DEVIA- TIONS (OF IQ AND ARITH, Q)	
	Nov.	June	Nov.	June	Nov.	June
3	.413	.709	19.25	8.16	6.27	6.68
	≠.16	≠.08	±2.87	±2.05	±2.04	±1.45
4	.426	.725	7.41	0.46	2.39	0.47
	±.10	≠.06	±1.84	±1.50	± 1.29	±1.02
5	.698	.713	16.14	-0.54	7.14	2.06
	±.07	±.07	±1.93	±1.84	±1.37	±1.80
6	.533	.805	11.00	3.00	0.19	1.63
	±.13	≠.06	±2.01	±1.19	± 1.42	≠0.85
7	.740	.795	7.27	0.62	14.03	8.15
	±.09	±.07	±3.58	±2.33	±2.53	±1.63
8	.663	.796	11.92	14.93*	5.26	8.58
	±.11	±.07	±2.25	±2.69	±1.59	±1.54
Total	.576	.686	14.67	3.72	3.51	1.16
	±.05	±.03	±0.94	±0.81	+0.67	±0.57

TOTAL SCORE	THIRD	FOURTH	FIFTH GRADE	SIXTH GRADE	SEVENTH GRADE	GRADE
840					.,	1
320						
300				١	6	9
280				1	11	33
260		1	8	12	29	41
240		l	6	20	38	20
220		5	19	34	46	15
200		9	41	40	25	10
180	2	28	44	20	8	2
160	4	89	52	16	5	
140	12	54	84	8	8	
120	29	48	18	2	1	
100	88	19	4		!	
180	55	17	8			
60	29	4	1			
40	16	1				
20	5		1			
0-19					1	

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1.	Introduction and Preface	00:05:39
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3.	Classification of School Children According to Mental Ability	00:32:15
4.	Methods of Individual Instruction in the	
	Adjustment Rooms of Los Angeles	00:34:57
5.	The Conservation of Talent	00:26:24
6.	The Use of Intelligence Tests in the	
	Schools of a Small City	00:18:41
7.	The Significance of Intelligence Tests in	00:13:26
	Corrective and Adjustment Cases	